Quizbit Individual Rubric

Rubric item Description Points (Circle One)

					(Circle Offe)
	Completeness	Relevant physics	High level	Uses relevant physics in solution attempt	6
			Mid level	Some, but not all physical concepts used are relevant to the situation	4
			Low level	Physical concepts are mentioned	2
		All parts attempted	High level	All parts of problem have significant effort shown	6
,			Mid level	Some parts of problem have significant effort shown	4
			Low level	Some parts of problem are started	2
	Clarity of Communication	Legibility	High level	All parts of solution are legible	6
			Mid level	Some parts of solution are hard to read	4
			Low level	Significant parts of solution are hard and/or impossible to read	2
		Format	High level	Solution is highly organized and leads the reader through from start to finish in a logical, easy to follow manner	6
			Mid level	Solution is mostly organized, but it is necessary to hunt for important pieces	4
			Low level	Path of solution is hard to follow. Important pieces of solution are scattered and unlabeled.	2
		·			

Total:

Group Grader #	
Group Grader #	

Groun	Solution	#
GIUUP	Joiution	#

Quizbit 2 Group Rubric

Rubric item Description Points (Circle One)

_					(Circle One)
		Relevant physics	High level	Uses relevant physics in solution attempt	6
	S		Mid level	Some, but not all physical concepts used are relevant to the situation	4
	Completeness		Low level	Physical concepts are mentioned	2
	omple	All parts attempted	High level	All parts of problem have significant effort shown	6
	ŭ		Mid level	Some parts of problem have significant effort shown	4
			Low level	Some parts of problem are started	2
	ב	Legibility	High level	All parts of solution are legible	6
	icatio		Mid level	Some parts of solution are hard to read	4
	nmu		Low level	Significant parts of solution are hard and/or impossible to read	2
	of Cor	Format	High level	Solution is highly organized and leads the reader through from start to finish in a logical, easy to follow manner	6
	Clarity of Communication		Mid level	Solution is mostly organized, but it is necessary to hunt for important pieces	4
			Low level	Path of solution is hard to follow. Important pieces of solution are scattered and unlabeled.	2
		Part (a)	High level	from 15 to 30 seconds, velocity quickly decreases in less than 15 seconds, and a	8
			Mid level	Has some, but not all, of the elements of a high level solution.	5
			Low level	At least one of the pieces needed to form a correct solution.	3
	ness	Part (b)	High level	Acceleration plot consistent with velocity plot.	8
	Correctness		Mid level	Has some, but not all, of the elements of a high level solution.	5
	3		Low level	At least one of the pieces needed to form a correct solution.	3
		Part (c)	High level	Same velocity plot as part (a) from 0 to 30 seconds, but a larger terminal speed with the parachute open sometime after the 30 second mark.	8
			Mid level	Has some, but not all, of the elements of a high level solution.	5
			Low level	At least one of the pieces needed to form a correct solution.	3

Total: