Physics 201

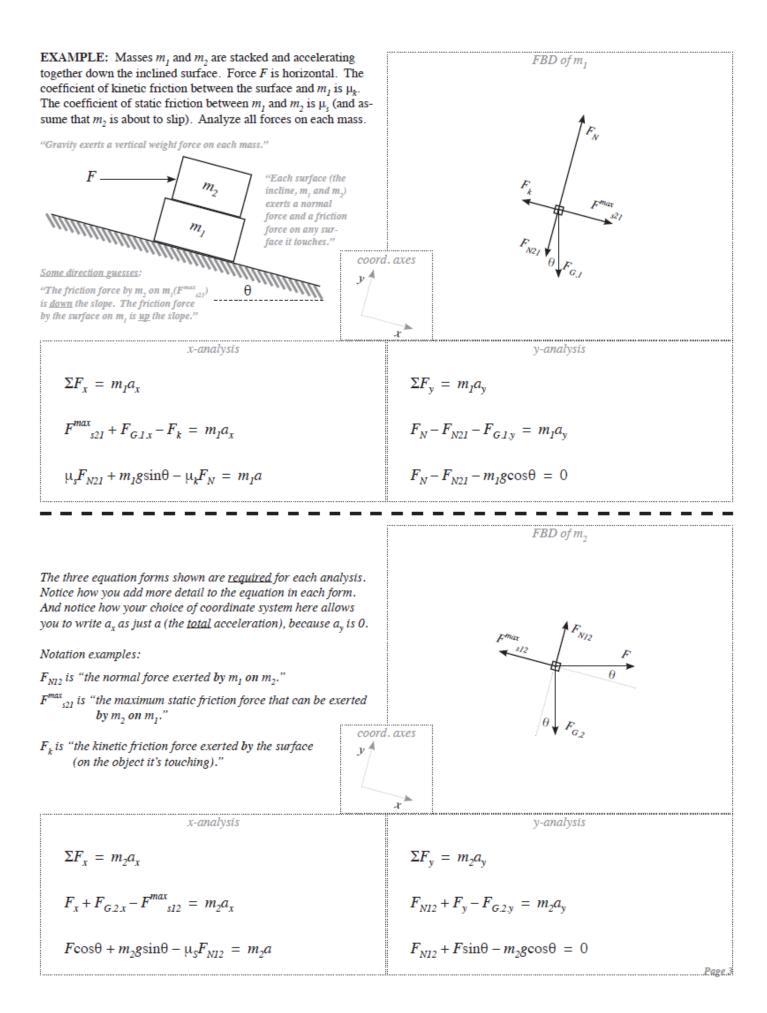
Force Analysis Worksheet

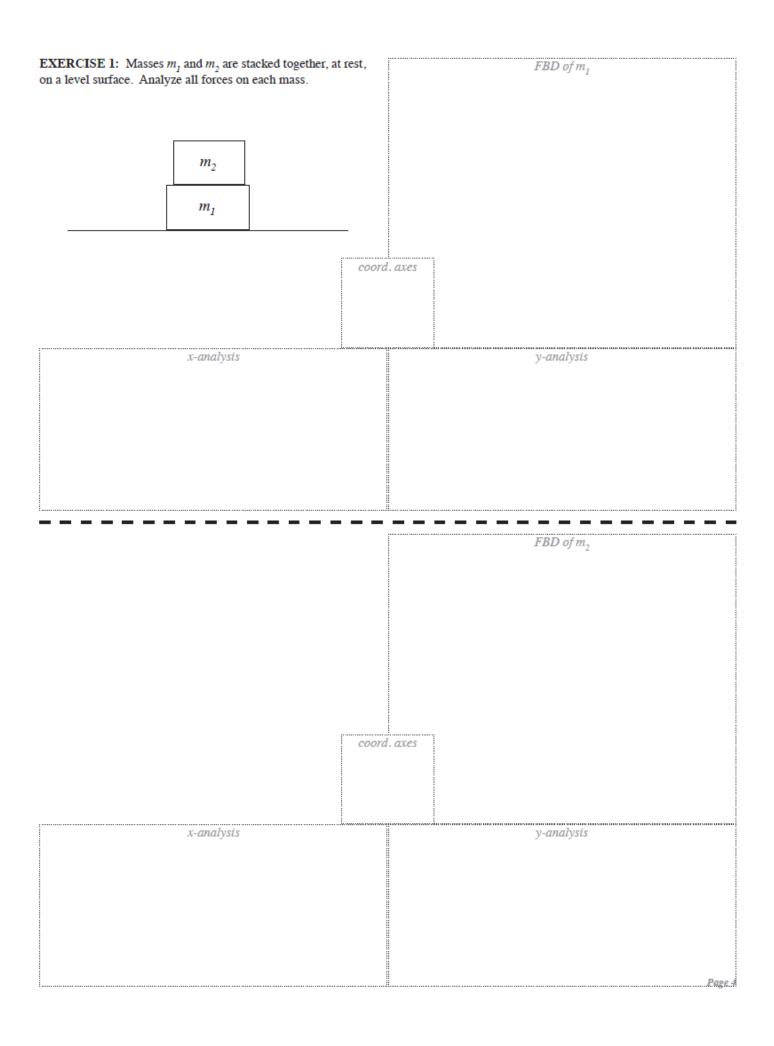
Using Free-Body Diagrams to Apply Newton's Laws

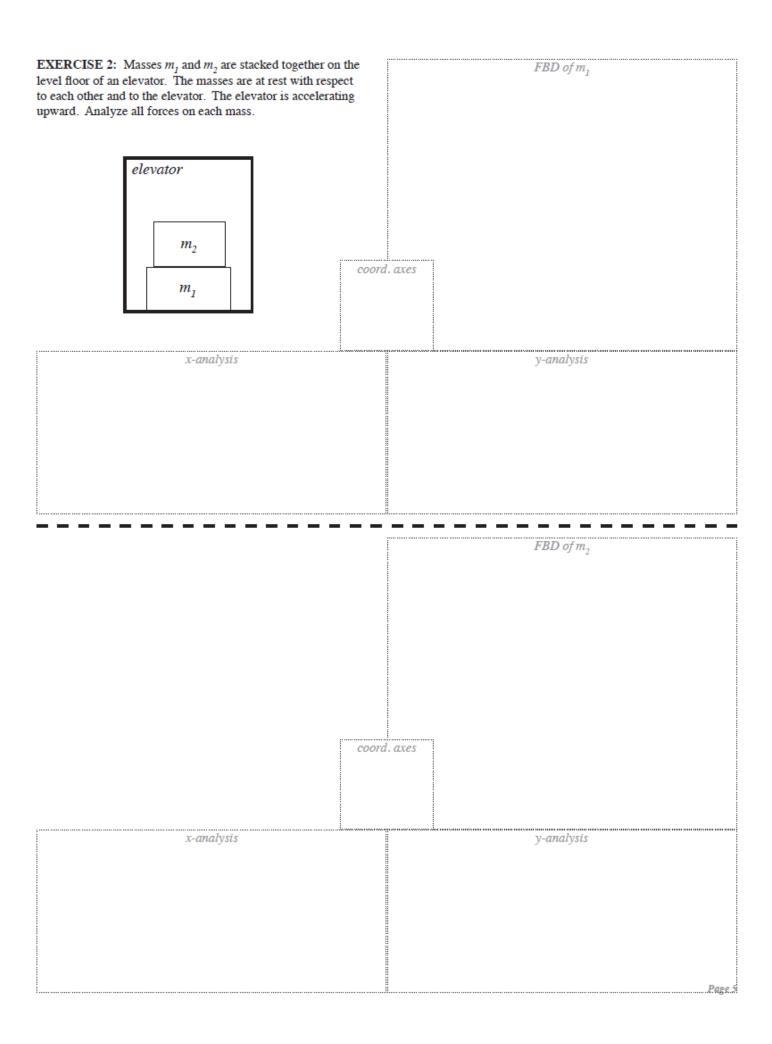
Purpose of the lab:	To learn to analyze an object's motion by isolating it and showing all forces acting on it.
<u>Note</u> :	This is an <u>extensive</u> take-home exercise—be sure to make plenty of time to complete it.
Materials needed:	A ruler or other straight edge may be handy. No extra paper is needed—write on the pages provided.
Directions:	For each situation,
	 Using the given sketch (or create your own, as necessary), identify the nature and direction of all forces acting on the mass. If you don't know a direction, make your best guess.
	2. Choose (and indicate) your coordinate system. If the mass is known to be accelerat- ing in a certain direction, choose a coordinate system so that one of its axes aligns with the direction of that acceleration.
	3. Draw a free-body diagram (FBD) showing all forces acting on the object. Label all forces with variables, not numbers. Draw all force vectors with their tails beginning at the same place (use just a tiny box to represent the object in question—regardless of the actual shape of the object). Indicate any reference angles that will be used to resolve a vector into its x- and y- components. (Do not draw any acceleration vector on the free-body diagram. This is a <u>force</u> diagram.)
	4. Use Newton's 2nd Law to write equations for x- and y- directions. You do not need to solve these equations. In writing each equation, don't plug in any numbers except zero. Just sum the forces on the left-hand side. Write the x- and y- components of a vector in terms of its magnitude and an angle. Also, use the expressions you know for weight ($F_G = mg$ and friction ($F_s^{max} = \mu_s F_N$ or $F_k = \mu_k F_N$) whenever applicable.

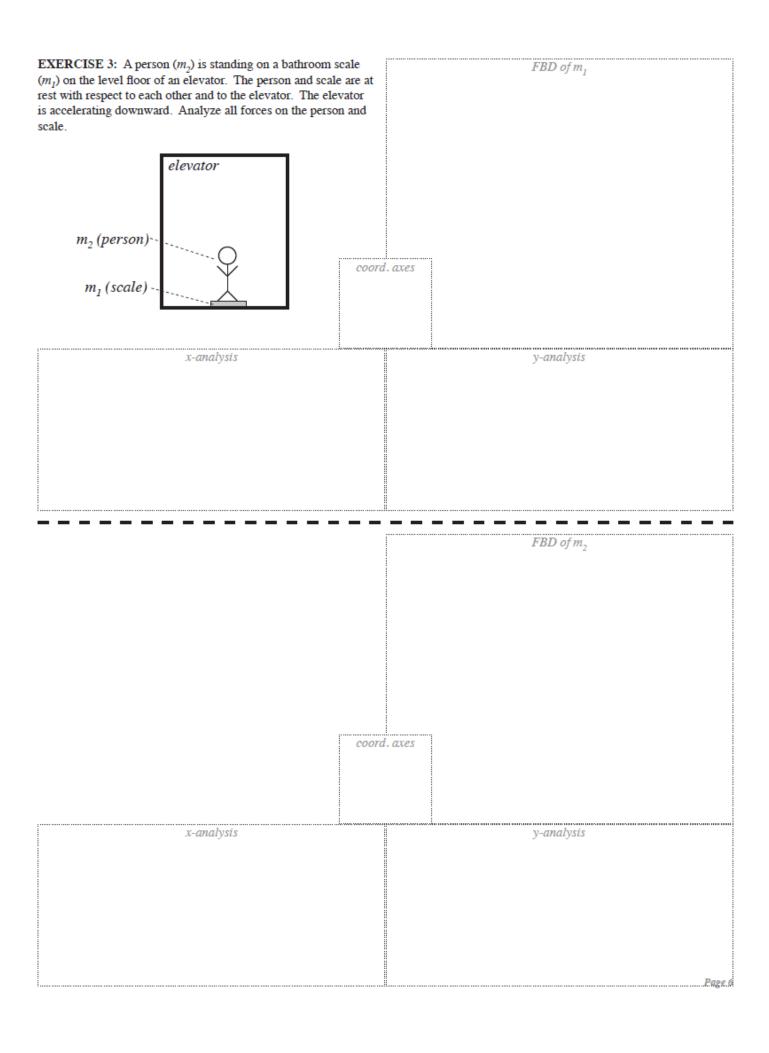
5. Some situations involve more than one object. Do the above four steps separately for each object.

The next page shows a complete example. ---->

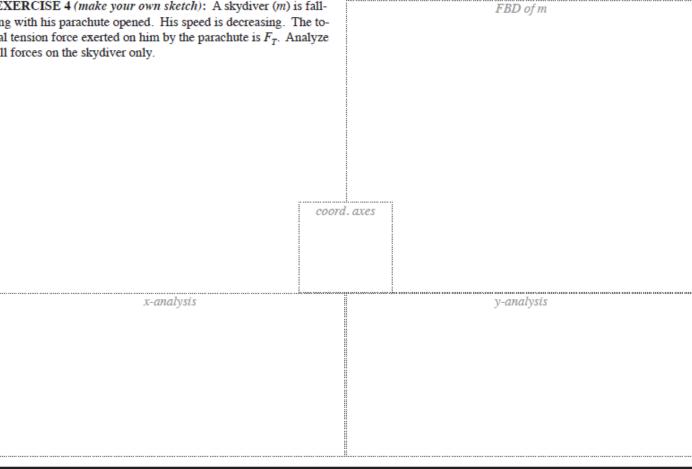








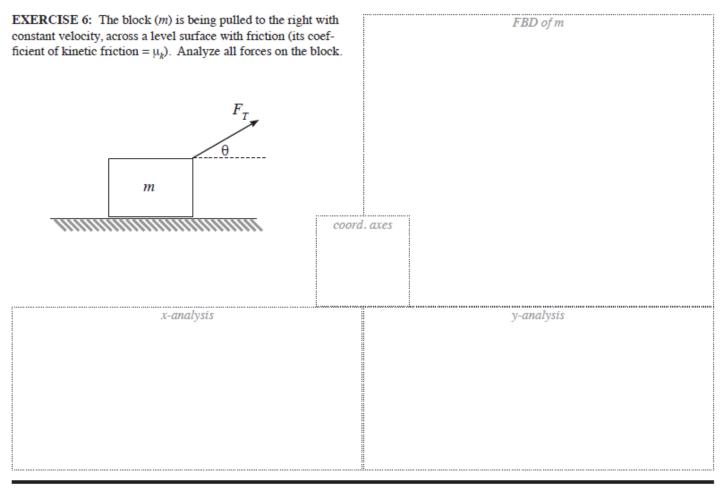
EXERCISE 4 (make your own sketch): A skydiver (m) is falling with his parachute opened. His speed is decreasing. The total tension force exerted on him by the parachute is F_T . Analyze all forces on the skydiver only.



EXERCISE 5: The block (m) is accelerating to the right on a level, frictionless surface. Analyze all forces on the block.

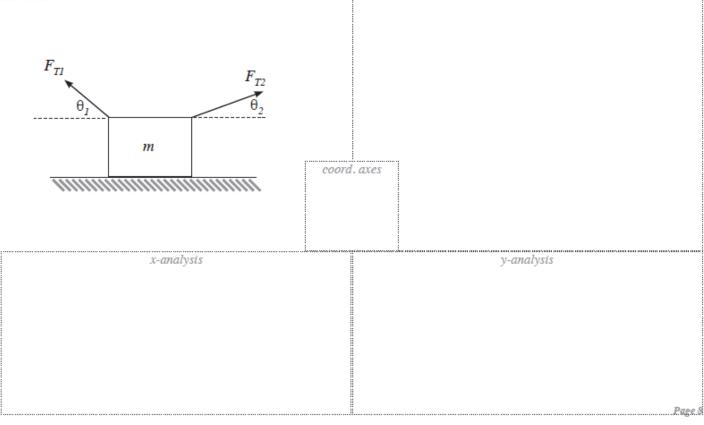
F. θ т coord.axes x-analysis y-analysis Page 7

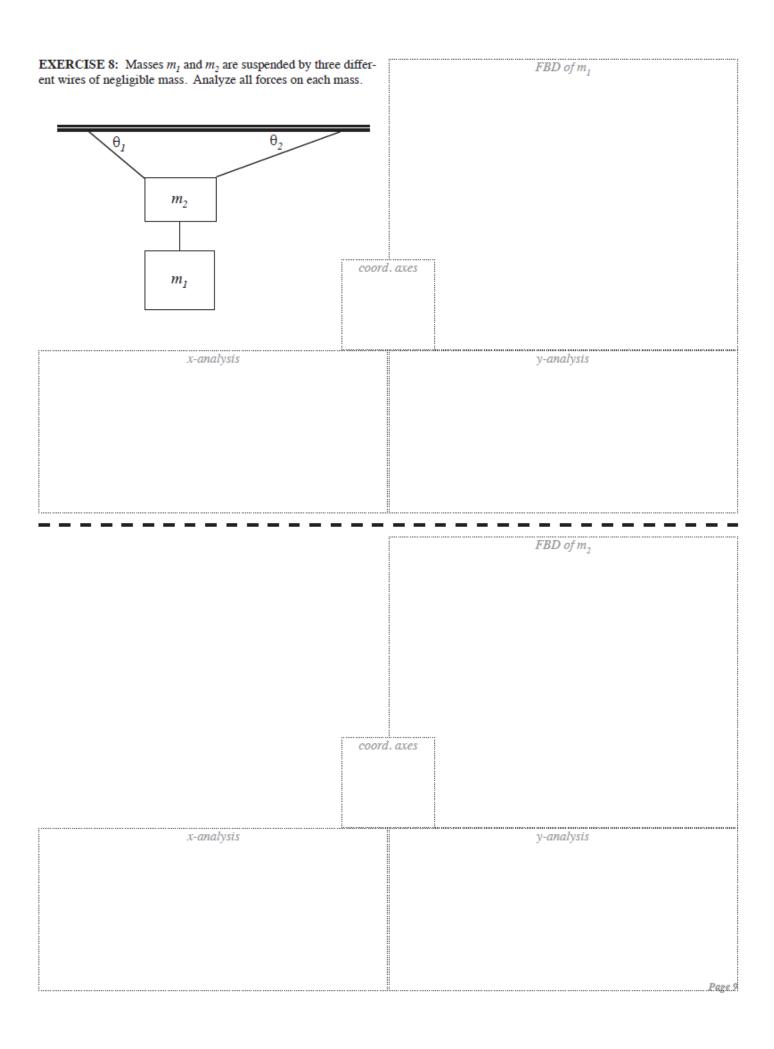
FBD of m

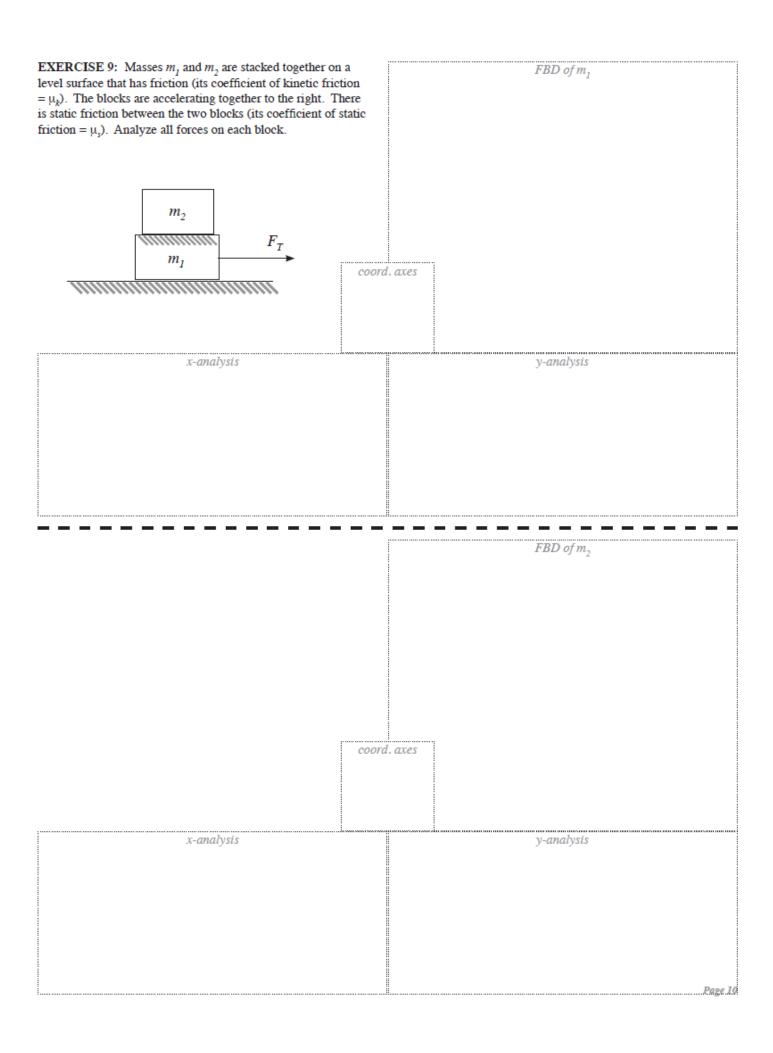


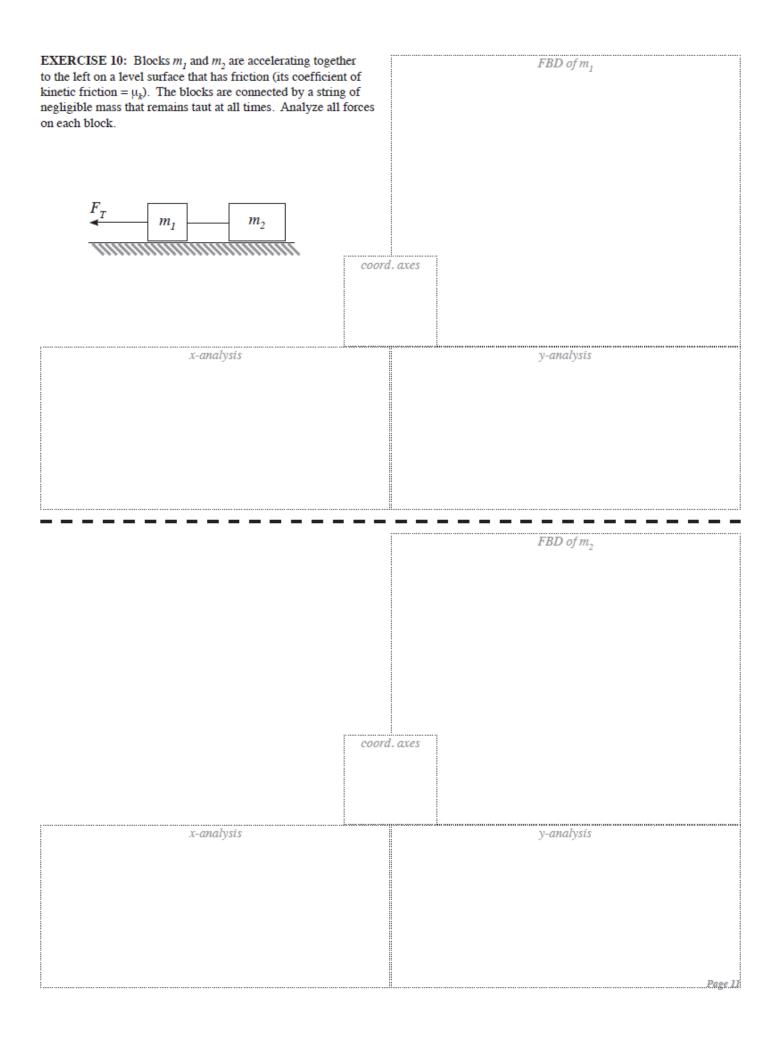
EXERCISE 7: The block (*m*) is at rest on a level surface with friction (coefficient of static friction = μ_s). Analyze all forces on the block.

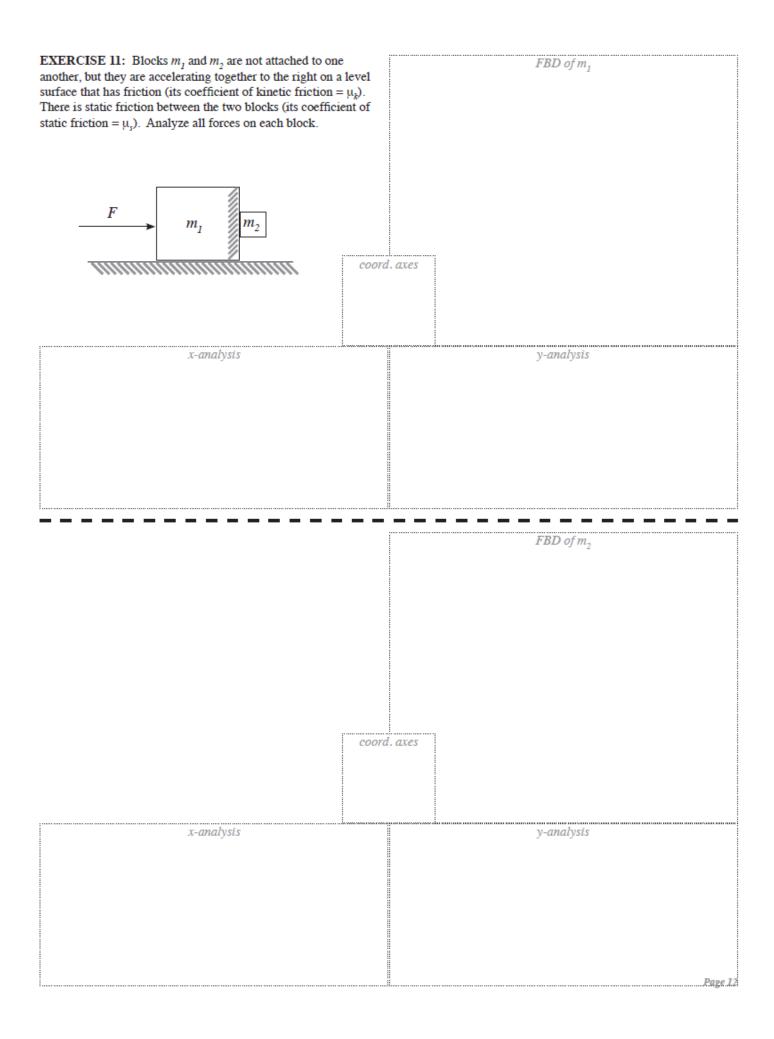
FBD of m

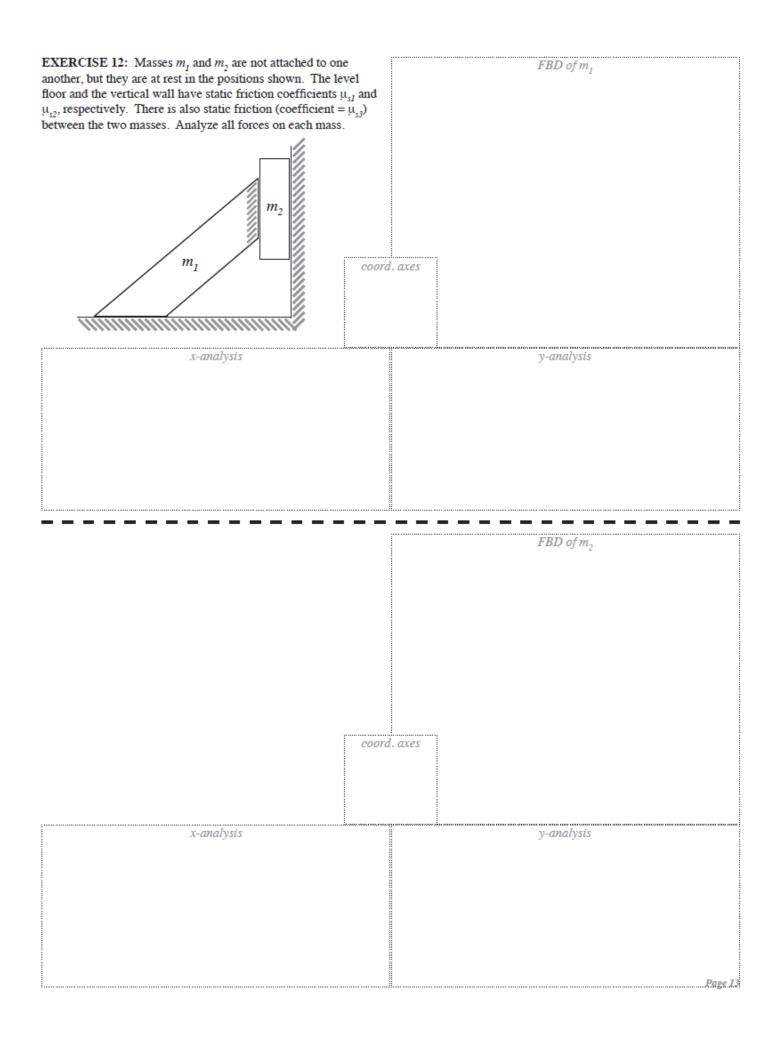


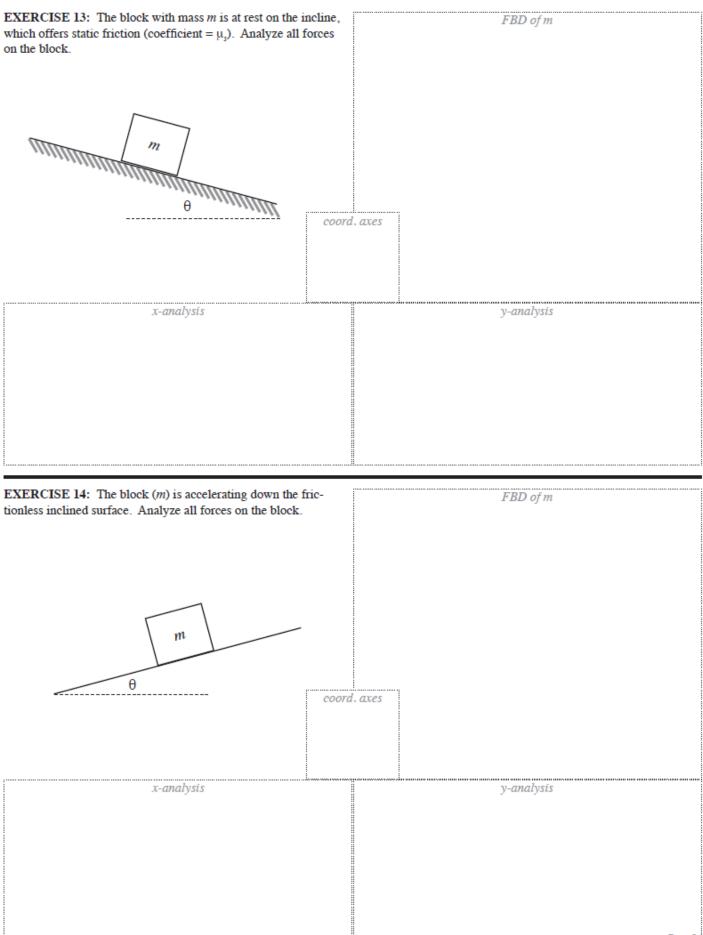




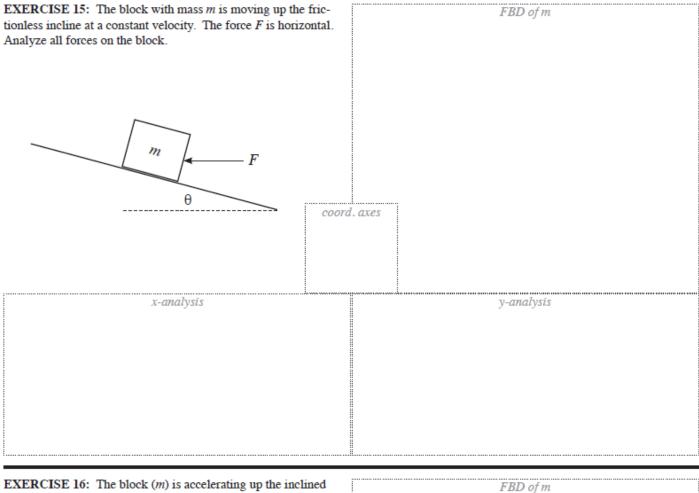




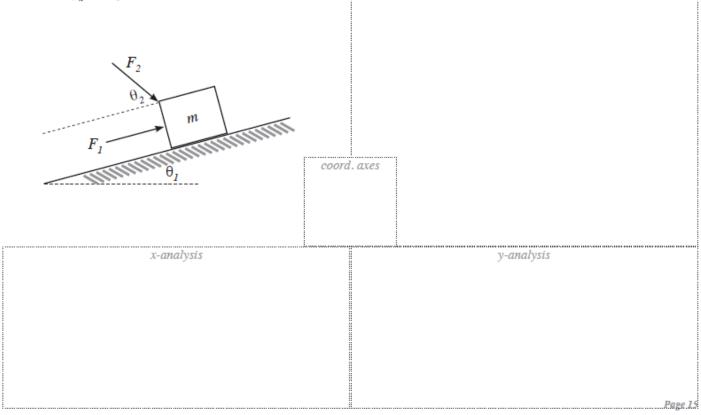


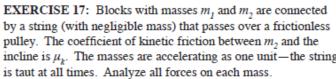


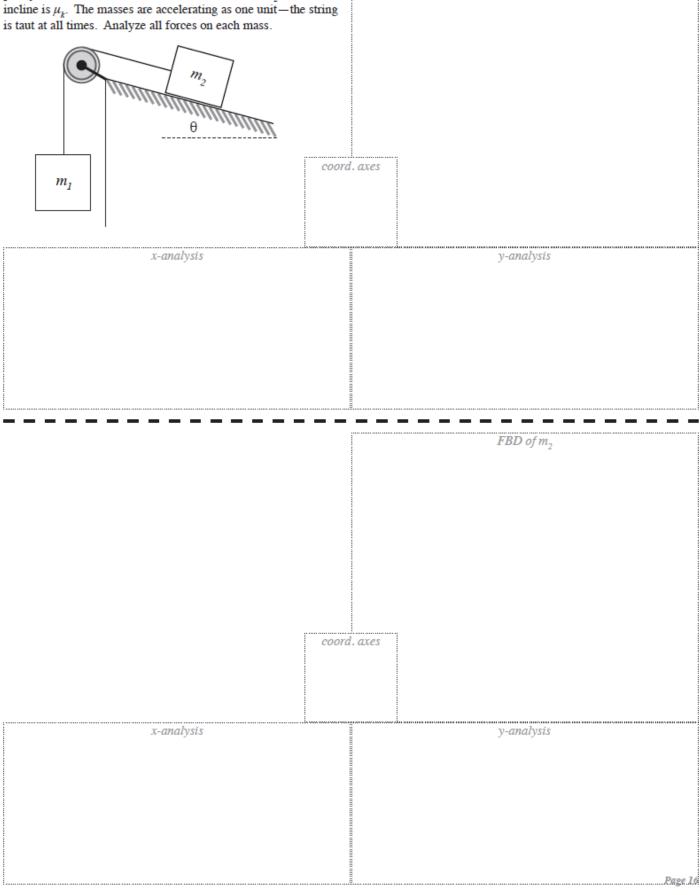
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EXERCISE 16: The block (*m*) is accelerating up the inclined surface. The coefficient of kinetic friction between the block and the incline is μ_k . Analyze all forces on the block.







FBD of m_1