(WO.L2.4-212.sols) 212 Mastery Stage Solutions

Tuesday, February 18, 2020 6:01 PM

WO.L2.4 | Multi-Slit, Single Slit | Challenge Homework

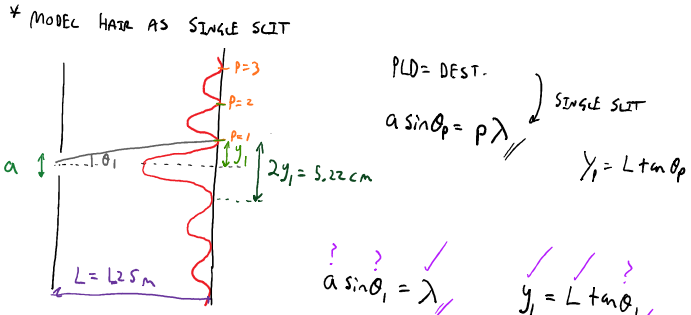
Submit a digital copy (PDF, jpg, etc.) to gradescope.com. Every page should be labeled on the top left with the question code (e.g. GR.L1.4-01) and there should be only be one solution per page. The questions should be in order. If a solution takes more than one page, be sure to label that it is a continuation of the previous page's solution (e.g. GR.L1.4-01 continued). One question will be randomly selected and graded. Challenge homework for a given week are due the following week by Tuesday at midnight. If data is needed to complete a problem, be sure to cite the source you've acquired your data from. See the course website for further details.

You will be asked to apply sense-making in most problems. Use the list below as a reference to the different sense-making techniques. More information about sense-making can be found on the BoxSand menu under Math Tools => Sense-making.

- *Sign:* Check the **sign** of each quantity makes sense.
- *Dimensionality:* Check the **dimensionality** and units of each quantity makes sense.
- *Order of Magnitude:* Check the **order of magnitude** of the final answer and other important quantities is within a a factor of 10 of what you think it should be.
- *Graphical Analysis:* Use a **graph** to see if the behavior of a solution makes sense.
- *Proportionality:* Using a symbolic solution, check the behavior of the answer when you change a given quantity on which it is dependent. Does the answer vary **proportionally** to what you expect?
- *Special Cases:* Check the behavior of a derived equation in limiting (**special**) cases makes sense, e.g. as x goes to 90 degrees in sin(x).
- *Self-consistency:* Check derived equations, functions, or values, are **self-consistent**, e.g. check that the slope of a derived position plot matches the values of the given velocity plot
- *Known Values:* Compare given or derived quantities with common well **known values**.
- *Related Quantities:* Compare the relative magnitude of two **related quantities**.

WO.L2.4-01

We have studied diffraction from a single slit, where light is sent through a thin opening. A similar phenomena occurs when light bends around a thin object, like a human hair. Here the width of the hair plays the role of the width of the single slit. Measurements found that when a beam of light of wavelength 632.8 nm was shone on a single strand of hair, the first dark fringe on either side of the central bright spot were 5.22 cm apart. If the screen is 1.25 meters away, how thick was this strand of hair?



PLD = DEST.

$a \sin\theta_p = p\lambda$ (SINGLE SLIT)

$y_1 = L \tan\theta_p$

$a \sin\theta_1 = \lambda$

$y_1 = L \tan\theta_1$

$\theta_1 = \tan^{-1}\left(\frac{y_1}{L}\right)$

Knowns

$\lambda = 632.8$ nm

$L = 1.25$ m

$y_1 = \frac{1}{2}(5.22)$ cm

$$a = \frac{\lambda}{\sin\left(\tan^{-1}\left(\frac{y_1}{L}\right)\right)}$$

$a = 3.03 \times 10^{-5}$ m or 30.3 μm